

Part B - Basic School-Level Information

BEDS Code	School Name	Local School Code	School Type	Grade Span		School Status				Projected Enrollment & Demographics						Projected Staffing (FTE Basis)									
				Lowest Grade	Highest Grade	Does this school serve its full planned grade span? (Y/N)	If no, is this school opening this school year? (Y/N)	Is the school scheduled to close? (Y/N)	If so, what year?	K-12 Enrollment	Pre-K Enrollment	Preschool Special Ed Enrollment	K-12 FRPL Count	K-12 ELL Count	K-12 SWD Count	Classroom Teachers w/ 0-3 Years Experience	Classroom Teachers w/ More than 3 Years Experience	Para-professional Classroom Staff	Principals & Other Admin Staff	Pupil Support Services Staff	All Remaining Staff	Total Staff	Total Classroom Teachers	Total Non Teaching Staff	
140701060004	UNION EAST ELEMENTARY SCHOOL		Elementary School	Pre-K	4	Yes		No		770	108	0	588	107	135	13.0	60.0	24.0	3.0	9.0	4.0	113.0	73.0	40.0	
140701060006	CHEEKTOWAGA HIGH SCHOOL		Senior High School	9	12	Yes		No		663	0	0	426	44	96	10.0	52.0	10.0	4.0	8.0	5.0	89.0	62.0	27.0	
140701060007	CHEEKTOWAGA MIDDLE SCHOOL		Middle/Junior High School	5	8	Yes		No		620	0	0	405	66	111	9.0	49.0	10.0	3.0	6.0	4.0	81.0	58.0	23.0	
District Total										2,053	108	0	1,419	217	342	32.0	161.0	44.0	10.0	23.0	13.0	283.0	193.0	90.0	

Part C - Basic School-Level Allocations

			School Allocation by Object (excl. Central Costs)						School Allocation by Purpose (excl. Central Costs)						Funding Source by School				Per Pupil Allocation					
BEDS Code	School Name	Local School Code	Personal Service			BOCES Services	All Other	Total Allocation by Object	General Education		Special Education		Instructional Support		Total Allocation by Purpose	State & Local Funding	Federal Funding	Total Funding Source by School	State & Local Funding per Pupil	Federal Funding per Pupil	Central District Costs	Total School Allocation w/ Central District Costs	Total School Funding per Pupil	
			Classroom Teachers	All Other Salaries	Employee Benefits				Pre-K	K-12	Preschool	School Administration	Instructional Media	Pupil Support Services										
140701060004	UNION EAST ELEMENTARY SCHOOL		\$6,274,235	\$1,750,928	\$3,602,201	\$475,842	\$1,686,442	\$13,789,648	\$8,445,639	\$1,047,120	\$2,426,345	\$0	\$537,552	\$642,724	\$690,268	\$13,789,648	\$10,392,816	\$3,396,831	\$13,789,647	\$11,837	\$3,869	\$2,566,580	\$16,356,227	\$18,629
140701060006	CHEEKTOWAGA HIGH SCHOOL		\$5,563,615	\$2,483,152	\$3,611,898	\$1,365,389	\$1,847,452	\$14,871,506	\$9,960,453	\$0	\$1,695,457	\$0	\$986,322	\$550,093	\$1,679,181	\$14,871,506	\$12,975,059	\$1,896,448	\$14,871,507	\$19,570	\$2,860	\$1,938,090	\$16,809,597	\$25,354
140701060007	CHEEKTOWAGA MIDDLE SCHOOL		\$5,475,299	\$1,592,843	\$3,172,629	\$402,475	\$1,545,204	\$12,188,450	\$8,616,482	\$0	\$1,675,761	\$0	\$537,023	\$524,512	\$834,672	\$12,188,450	\$10,415,000	\$1,773,450	\$12,188,450	\$16,798	\$2,860	\$1,812,392	\$14,000,842	\$22,582
District Total			\$17,313,149	\$5,826,923	\$10,386,729	\$2,243,706	\$5,079,098	\$40,849,605	\$27,022,574	\$1,047,120	\$5,797,563	\$0	\$2,060,897	\$1,717,329	\$3,204,121	\$40,849,604	\$33,782,875	\$7,066,729	\$40,849,604			\$6,317,062	\$47,166,666	

Part D - School-Level Spending on Prekindergarten and Community Schools Programming

					Prekindergarten Programs									Student, Family, and Community Schools Programs											
BEDS Code	School Name	Local School Code	Does this school offer a Pre-K program? (Y/N)	Does this school offer student/family support or community schools services? (Y/N)	Projected Pre-K Enrollment					Projected Pre-K Funding				Community Schools Site Coordinator (FTE Basis)	Spending by Purpose							Funding Source by Program			
					4-Year-Old Full-Day	4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day	Total Pre-K Enrollment	State Universal Pre-K Grants (UPK)	Other State & Local Funding	Federal Funding	Total Pre-K Spending		Enriched Academic Services	Health, Mental Health/ Counseling, Dental Care	Nutrition Services	Legal Services	After-School Programs/ Extended Day Programs	All Other	Total Community Schools Spending	Foundation Aid Community Schools Set-Aside	Other State & Local Funding	Federal Funding	
140701060004	UNION EAST ELEMENTARY SCHOOL		Yes	No	108	0	0	0	108	\$1,047,120	\$0	\$0	\$1,047,120								\$0				
140701060006	CHEEKTOWAGA HIGH SCHOOL		No	No					0				\$0								\$0				
140701060007	CHEEKTOWAGA MIDDLE SCHOOL		No	No					0				\$0								\$0				
Total in District Schools					108	0	0	0	108	\$1,047,120	\$0	\$0	\$1,047,120	0.0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

# of CBO Sites	Projected Pre-K CBO Enrollment					Projected Pre-K CBO Funding							
	4-Year-Old Full-Day	4-Year-Old Half-Day	3-Year-Old Full-Day	3-Year-Old Half-Day	Total Pre-K Enrollment	State Universal Pre-K Grants (UPK)	Other State & Local Funding	Federal Funding	Total Pre-K Spending				
1	11	0	18	0	29	\$97,200	\$110,000	\$0	\$207,200				
District Total with CBOs					119	0	18	0	137	\$1,144,320	\$110,000	\$0	\$1,254,320

Part E - Locally Implemented Funding Formula

Are schools allocated a sizeable portion of their funding via a locally implemented formula?

No

BEDS Code	School Name	Local School Code	Local Formula Allocation	Allocation If Local Formula Fully Funded	Difference	% Funded	Total Funding (See Part C)	Local Formula as % of Total Funding	Other Funding
140701060004	UNION EAST ELEMENTARY SCHOOL								
140701060006	CHEEKTOWAGA HIGH SCHOOL								
140701060007	CHEEKTOWAGA MIDDLE SCHOOL								
District Total			\$0	\$0	\$0		\$0		\$0

Education Law §3614 School Funding Allocation Report

Part F - Narrative Description

1. **(A) Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. (B) Please also describe the role(s) of all relevant stakeholders in such budgetary processes and decision-making. (C) Finally, if schools are allocated a significant portion of their funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school's allocation.**

Specifically, the Division of Budget and the State Education Department would consider a complete response to this question to include explicit answers to the questions included in the rubric below, including a substantive discussion on the translation of students needs into the district's budget (at least 1 sentence per question, when applicable).

Funds are first allocated to areas legally obligated (debt service, contract transportation, charter school tuition, etc.). Funds are then allocated to schools based on assessed student need. Student need is assessed across two broad categories 1) general education students and 2) special education students. Enrollment projections across each grade level are reviewed and classroom sizes are adjusted as necessary. Specials and electives are offered as required first and then secondarily as student interest dictates. The majority of the funds per building are the salary and benefit costs to fund the program needs as determined above.

The budget development process is led by the Superintendent in conjunction with the Assistant Superintendent and the Business Administrator. Meetings with functional department heads and building level administration are held to discuss budget priorities and needs for the coming year. The process begins in late Fall and concludes in early Spring of every year. The Board of Education is involved in budget building after the Superintendent has prepared proposals for them to review and provide input on. Student needs are assessed throughout the duration of the budget cycle.

2. **If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**
n/a
3. **If applicable, describe any items which the district feels are anomalous in nature and require additional description.**
n/a